

DOCTORAL THESIS ABSTRACT

A. Introduction

Name of Doctoral Candidate: **Tran Thi Hoai**

Name of Thesis: Management of Preschool Institutions in Accordance with Educational Quality Accreditation Requirements in Ho Chi Minh City

Specialization: **Education Management**

Code: **9 14 01 14**

Postgraduate Training Institute: **National Academy of Education Management.**

B. Content

1. Research Purposes:

This thesis aims to investigate the theoretical and practical foundations of managing preschool institutions in accordance with educational quality accreditation requirements in Ho Chi Minh City. It clarifies the current status of managing educational activities in public, semi-public, and private preschools in both urban and suburban areas.

Based on this analysis, the thesis proposes a system of feasible and effective management measures to improve the quality of nurturing, care, and educational activities for children in preschools. These measures aim to ensure the maintenance and fulfillment of educational quality accreditation standards, while enhancing the effectiveness of preschool management in the context of current educational reform and digital transformation.

2. Research Subject matter:

Management of preschool institutions in accordance with educational quality accreditation requirements in Ho Chi Minh City.

3. Research Methods:

The main research methods employed in the thesis include:

Theoretical research methods: analyzing, synthesizing, and systematizing domestic and international scientific literature related to preschool education management, quality assurance, and educational accreditation, thereby constructing the theoretical framework for the study;

Empirical research methods: conducting questionnaire-based surveys with different target groups; in-depth interviews with administrators and teachers; group discussions and case studies to clarify the current management situation and influencing factors;

Evaluation and pilot methods: assessing the necessity and feasibility of the proposed management measures; selecting a representative measure for pilot implementation within a limited scope to examine its initial effectiveness;

Data processing methods: applying statistical techniques to analyze data, ensuring the reliability and objectivity of the research findings.

4. Main findings of the thesis:

+ *The theoretical values:* The thesis systematizes and clarifies the theoretical framework for managing preschool institutions in accordance with educational quality accreditation requirements, with particular emphasis on defining management content aligned with accreditation standards and quality assurance orientation.

+ *The practical values:* The thesis provides a relatively comprehensive overview of the current status of preschool management in accordance with educational quality accreditation requirements in Ho Chi Minh City. It also proposes a system of management measures that are practical and strategically oriented, taking into account long-term educational change management in line with national standards for preschool education.

5. Conclusion:

The thesis confirms that managing preschool institutions in accordance with educational quality accreditation requirements in Ho Chi Minh City is an inevitable requirement in the context of educational reform.

The transition from experience-based management to standards-based, evidence-based, and data-driven management is a crucial condition for improving the quality of preschool education.

The proposed system of management measures is grounded in both theory and practice, ensuring systematicity and feasibility. It contributes to enhancing management effectiveness, maintaining and continuously improving the quality of preschool education in a sustainable manner, and can be applied to other localities with similar conditions.

Supervisors

Doctoral Candidate

Confirmed by the Training Institution.